



5 TO WELCOME

To educate and be educated on the need for acceptance and in particular, openness to the most vulnerable and marginalized.

IDEAS FOR REFLECTION

In a globalised world, general equality has not been achieved, but many forms of social, economic, and cultural imbalances have become more pronounced. Alongside citizens who have adequate means for personal and family development, there are a great many 'non-citizens', 'citizens non-citizens', "half-citizens" or "urban remnants", i.e., the excluded (cfr. *Evangelii gaudium* 74). A society is healthy when it knows how to welcome the most vulnerable persons, when it takes care of the excluded so that they become full citizens. A compact on education must therefore aim at welcoming the last, at the culture of inclusion, at cultivating everyone's attention to the social and existential peripheries, and at healing the deepest wounds of the human person and society.

VALUES

- Education to openness and encounter with the other.
- Welcoming and integration of vulnerable and marginalised people through inclusion policies.
- Overcoming the throwaway culture through inclusion projects.



SUGGESTIONS FOR EDUCATORS

- Promote awareness programmes in an intercultural and interreligious perspective.
- Welcome students and people from other countries into your institution/organisation (internationalisation).
- Launch international cooperation programmes aimed at building a more fraternal and welcoming world.

