

TO FIND NEW WAYS OF UNDERSTANDING ECONOMY & POLITICS

To be committed to finding new ways of understanding the economy, politics, growth, and progress that can truly stand at the service of the human person and the entire human family, within the context of an integral ecology.



IDEAS FOR REFLECTION

This commitment sums up many aspects. Economy, politics, growth, and progress are all part of a way of life, a culture in which education must aim to form men and women capable of being protagonists of the common good. In order to be able to do this it is essential to spread a culture of encounter, seeking points of contact, building bridges, and planning a project that includes everyone (cfr. Fratelli tutti 216). This implies educating the ability to recognise the right of others to be themselves and to be different. Within this lifestyle of values and culture, a "social covenant" must be active and effective and demand realizing that some things may have to be renounced for the sake of common good (cfr. no.221). Education must, therefore, help to live the value of respect; it must teach "a love capable of welcoming differences, and the priority of the dignity of every human being over his or her ideas, opinions, and practices" (no.191).



VALUES

- inclusion.
- "social covenant".

SUGGESTIONS FOR EDUCATORS

- study.
- peace.





• A renewed idea of economy, politics, growth, and progress in the perspective of

• Sustainable development and commitment to building the common good through a

• Investing one's best energies in education at the service of the community.

 Encourage study and research on economics, politics, growth, and progress in your

institution/organisation with innovative and inclusive ideas, revising curricula and courses of

• Propose an integral education at the service of the values of participation, democracy, politics, justice, equality, fraternity, and

 Redefine the training projects of your institution/organisation in favour of training people who are willing to serve the community.

